







Environmental Student Projects

Call for Service-Learning Projects to Support the IEEE Initiative to Address Climate Change

IEEE recognizes that climate change is a global crisis and is committed to helping combat and mitigate the effects of climate change through pragmatic and accessible technical solutions and by providing engineers and technologists with a neutral space for discussion and action—climate-change.ieee.org.

EPICS in IEEE is supporting this initiative by offering students the opportunity to work with IEEE members to address the local environmental and climate change technological needs in their communities. Through their service-learning projects, the students will also develop critical knowledge and skills to help them succeed in their future engineering careers.

Selected projects will receive up to \$10,000 USD, mentorship, and resources.

AP-S Partnership: Project Requirements

IEEE Antennas and Propagation Society (AP-S) is partnering to bring \$50,000 for projects from AP-S groups that include the following elements:

- At least one team member should be an active AP-S Member.
- Project proposals from AP-S Chapters and Student Branch Chapters are highly encouraged.
- AP-S-relevant technology should be used in the proposed solution to address a local community challenge.
- The field of interest of the AP-S encompasses:
 - Antennas and applications and systems pertinent to antennas, propagation, and sensing.

Submit your Proposal

Service learning proposals must:

Include a non-profit partner

Identify a community problem

Describe an engineering solution

Contain an itemized budget

Outline an assessment plan

Check out the Call for Proposals on the EPICS in IEEE Website for more details!

Important dates

Accepting Proposals

I September-I November 2023

Proposals Selected

December 2023

Funding Distributed

January 2024

Project Completion

December 2024



proposal today



